



## Term 2 Week 7

### Important Dates

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**Board Meeting**  
6.30pm

Monday 17 June 2024

**CSMF Year 6 Choir**  
Hub Assessment

Monday 17 June 2024

**Sacrament of**  
Confirmation St  
Monica's Church

Wednesday 19 June 2024

**Performance Choir**  
singing at Calvary  
Hospital North  
Adelaide

Wednesday 19 June 2024

**Refugee Mass Led**  
by Student Voice

Friday 21 June 2024

**Year 5/6SJ & 5/6E**  
EXCURSION

Thursday 27 June 2024

**Yrs 3-6 Netball**  
Carnival

Monday 1 July 2024

**Winter Appeal - PJ**  
and Hot Chocolate  
Day

Friday 5 July 2024

**Last Day of Term 2**

Friday 5 July 2024

**Pupil Free Day**

Monday 22 July 2024

**Term 3 Commences**

Tuesday 23 July 2024

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# A message from our



# Principal

The Year of Prayer 2024

Over the last week classes have focussed on The Lord's Prayer during their prayer session each day. When the disciples asked Jesus how to pray, he responded by teaching them the prayer that we call Our Father or The Lord's Prayer. This prayer has been prayed for more than 2 000 years in hundreds of languages, by millions of people and is one of the most well-known prayers even today.

In his message for the first World's Children's Day, Pope Francis encourages us to pray the Our Father, writing:

'Think about those words that Jesus taught us. He is calling us and wants us to join actively with him ... to become builders of a new, more humane, just and peaceful world.' (Pope Francis)

Our Father,

who art in heaven,

hallowed be thy name.

Your kingdom come,

Your will be done,

On earth as it is in heaven.

Give us this day our daily bread.

And forgive us our trespasses,

as we forgive those who trespass against us.

And lead us not into temptation,

but deliver us from evil.

Amen

Hello to all families.

Currently, class and specialist teachers are busy writing the students' Semester 1 reports. I thought I would take some time in this week's newsletter to share with you some information and insights into the importance of school reports. By law, schools must report to families at least twice a year and we do this through end of semester reports. We use many other opportunities throughout the year to connect with families to share information about a child's learning such as SeeSaw, meetings with families individually, student led learning conversations and phone calls.

School reports play a crucial role in the communication between the school and parents about a child's learning journey. They provide valuable insights into a child's academic progress, strengths, areas needing improvement, and how they are developing as a unique individual. Understanding your child's reports can significantly enhance a parent's ability to support their child's education.

What do reports tell you about your child's learning?

1. Academic Performance: Reports give a summative account of a child's performance in various subjects through the allocation of a grade.
2. Progress Over Time: By comparing reports from different terms or years, parents can track their child's academic growth and development.
3. Teacher's Feedback: The General Comments section by the class teacher provides context to a child's development based on the key capabilities from the Living Learning Leading Framework
4. Social and Emotional Development: Our reports also touch on how a child interacts with peers and teachers, which is vital for their overall growth.
5. Attendance Records: Consistent attendance is important in the continuity of learning and social development of your child.
6. Extracurricular activities: teachers report any activity or support that each child is involved with at St Monica's eg Sacrament Program, Debating

#### Understanding the Grading System:

The grading system used in Australian schools typically ranges from A to E, with each grade representing a specific level of achievement:

- A (Excellent): Indicates that the student has an excellent understanding and exceeds the expected level of knowledge and skills.
- B (Good): The student is performing above the expected standard and shows a good understanding of the material.
- C (Satisfactory): This is the expected level for the year, indicating the student has a sound understanding and is meeting the standard requirements.
- D (Needs Improvement): The student is below the expected level and needs to work on specific areas to meet the standard.
- E (Unsatisfactory): Indicates that the student is well below the expected standard and requires significant support and intervention.

Children with diverse learning needs will continue to be provided with learning opportunities that will allow them to experience success. Your child's report may include the following:

The acronym AAS (Alternative Achievement Standard) indicates that your child has been taught their year level curriculum with adjustments but has been assessed and reported against the achievement standard of an alternative year level.

The acronym AYL (Accelerated Year Level) indicates that your child is accessing an accelerated year level and has been taught, assessed and reported against the year level your child has been accelerated to.

The acronym HPC (Highly Personalised Curriculum) indicates that your child has been taught a highly personalised curriculum for one or more subjects and has been assessed and reported against the Australian Curriculum General Capabilities learning expectations.

The Australian Curriculum sets the expectations for what all Australian students should be taught, regardless of where they live or their background. It aims to ensure that students develop the knowledge, skills, and values needed for life and work in the 21st century.

Key components include:

- Core Learning Areas: Religion, English, Mathematics, Science, Humanities and Social Sciences, Health and Physical Education, Languages, and the Arts.
- General Capabilities: Literacy, numeracy, ICT capability, critical and creative thinking, personal and social capability, ethical understanding, and intercultural understanding.
- Cross-Curriculum Priorities: Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and sustainability.

By aligning school reports with the Australian Curriculum, parents can better understand how their child's learning measures up against national standards.

In our reports, the General Comment of each student is based on the Key Capabilities Continua from CESA's Living Learning and Leading Framework. The seven Key Capabilities are:

Moral, Compassionate and Ecologically Aware

Literate, Numerate and effective communicators

Spirituality Aware and inspired by faith

Self-aware, collaborative and socially adept

Intercultural and globally minded

Knowledgeable, inquisitive and innovative and

Confident and careful creators and users of ICTs

These capabilities are what we want each child to develop whilst at school so that they can reach their full potential and flourish. Teachers will use the Key Capabilities continua to reflect to parents their child's development as a capable and thriving young person.

In conclusion, school reports are an essential tool for parents to stay informed about their child's academic journey. They are certainly not the only way that we as a school community communicate how a child's learning and wellbeing is developing, and we hope that if any parent or caregiver has any concerns or questions that you reach out to your child's teacher at any time. We are blessed to work in partnership with you in the education of your child.

Emily Sayer

Principal

#### Project Compassion 2024

Thank you to everyone who donated to our Project Compassion fundraiser. As a school we raised a total of \$395. This money will be used by Caritas Australia to work closely with the most marginalised and remote communities in Australia and overseas to confront the challenges of poverty.

#### Vinnie's Winter Appeal

This week we have launched the Vinnie's Winter Appeal. Due to the cost of living rising many families and people are facing homelessness. As the weather gets colder, we are pleading for all families to donate the specific items their house colour has been allocated (please see attached flyer). To conclude the Winter Appeal, we will be having a Hot Chocolate and Muffin Pyjama Day on last day of school, Friday, 5 June. To order for your child(ren) these please refer to the Qkr! App for payment and return the order form to the front office.

ST MONICA'S  
PARISH SCHOOL WALKERVILLE

St Vincent de Paul Society

# Winter Appeal

To show your support we are asking families for the following donations:

AUGUSTINE	JOSEPH	MACKILLOP	TENISON WOODS
NON - PERISHABLE FOOD SLEEPING BAGS	BLANKETS WARM CLOTHES	NON - PERISHABLE FOOD SLEEPING BAGS	BLANKETS WARM CLOTHES

Our Winter Appeal will conclude on Friday, 5 July with a Hot Chocolate, Muffin & PJ Day Order

#### Upcoming Dates – St Monica's Parish School

Wednesday	19 June	7:00pm	Confirmation Celebration @ St Monica's Church
Friday	21 June	9:00am	Refugee Mass – 1/2J
Friday	5 July	All Day	St Vincent De Paul Winter Appeal Fundraiser

Katie Downie

APRIM

## SPORT NEWS

Today 7 of our 5/6 girls participated in the SACPSSA Basketball Carnival. They were superbly coached by one of our mums, Kate and went through the carnival undefeated. The girls played really well and work together as a team. They encouraged each other and showed great sportsmanship throughout the whole day! Thanks to all the parents and grandparents who came out to support the girls!

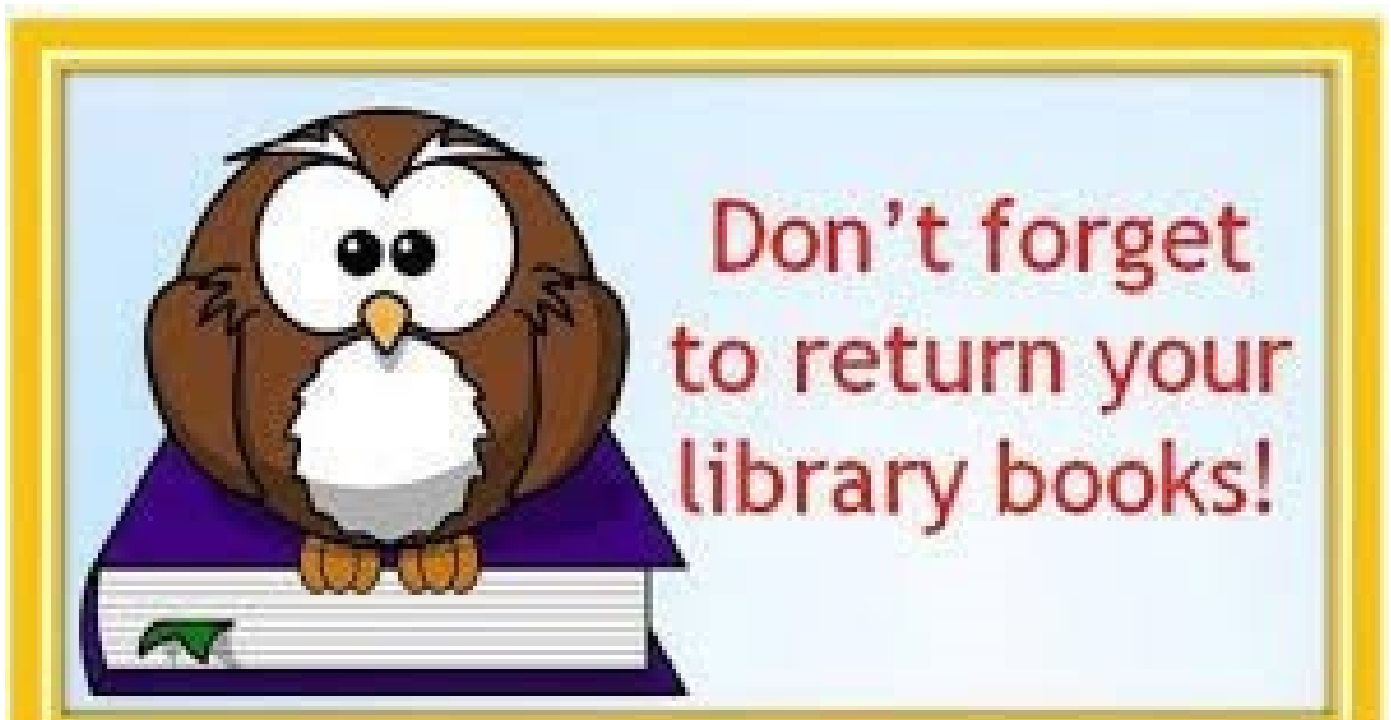




## Ethics Olympiad

Today our 'athletes' competed in their first Ethics Olympiad. They competed against other schools in Australia and New Zealand discussing their options on ethical cases. We have some amazing critical and creative thinkers!





## Second-hand Uniforms

The parent community has established a private group on Facebook that facilitates the trading of second-hand uniform items.

Please visit [www.facebook.com/groups/stmonicasbuyswapsell](https://www.facebook.com/groups/stmonicasbuyswapsell) and request to join the group if you are interested.

The page is ideal for selling items in good condition that your child has outgrown, or to sell items if your child is moving on. Simply post images and your contact details. Alternatively, you can join the group to take advantage of the pre-loved items that become available.

For those of you who are not on Facebook, please contact the P&F [pandf.stmonicas@gmail.com](mailto:pandf.stmonicas@gmail.com) and they will assist you with the sale of items.

**Please note the sale of old-style uniform items is not allowed. St Monica's Parish School does not manage this page and takes no responsibility for any private sales.**

## Acknowledgement of Country

We acknowledge the Kaurna people as the traditional custodians of the land upon which St Monica's learn, work and play.

May we walk gently on this land acknowledging the Kaurna people's deep spiritual connection with their country.

We pay our respects to Kaurna elders past and present and commit to the ongoing journey of Reconciliation.

## Pupil Free Days 2024



ST MONICA'S  
PARISH SCHOOL WALKERVILLE

# PUPIL FREE DAYS 2024

TERM 1 - FRIDAY MARCH 8TH

TERM 2 - MONDAY APRIL 29TH

TERM 3 - MONDAY JULY 22ND

TERM 4 - MONDAY OCTOBER 14TH

TERM 4 - LAST DAY OF TERM WEDNESDAY 11TH DECEMBER

OSHC will be available for all  
Pupil Free Days





**OLSH**  
OUR LADY OF THE  
SACRED HEART  
COLLEGE

**SCHOLARSHIPS**

**APPLY NOW FOR 2025**

Applications Close Monday, 3 June 2024



LEARN MORE





Futures Entertainment Centre  
57 Darley Road, Paradise

Thursday 27 June 2024  
10.30am - 12.45pm

Reserve Your Class Seats  
RSVP by Thursday 6 June to  
Belinda Curtin, Kildare College Registrar  
via [bcurtin@kildare.catholic.edu.au](mailto:bcurtin@kildare.catholic.edu.au)



# La Nouvelle-Orléans



We are excited to invite our Partner Primary Schools to embark on a *transcendent journey* through an *enchanting production* that pays homage to the *vibrant tapestry* of the iconic city, *New Orleans*

Kildare College Dance and Music Production



STRENGTH AND GENTLENESS

96 Valiant Road Holden Hill SA 5088 | 8369 9999  
[info@kildare.catholic.edu.au](mailto:info@kildare.catholic.edu.au) | [kildare.catholic.edu.au](http://kildare.catholic.edu.au)



July School  
Holiday Activity



# Personal Best Course

- 10 - 17 year olds
- Walk like a model on the runway
- Latest make-up and fashion trends
- DIY natural skincare
- Learn the latest dance moves
- Feel confident in social situations
- Meet new people and make new friends

Tues 9 - Fri 12 July 2024  
9.30am - 4.30pm



Facilitated by Rachel Sanderson & Belinda Mackey

*Book!  
Now!*



\$50 discount using code  
**GROUP50** when booking to  
attend with a friend or sibling.

<https://www.trybooking.com/CONVD>

0423 155 662



[www.flourishwithrachel.com.au](http://www.flourishwithrachel.com.au)

adelaide@parliament.sa.gov.au to register your interest by Friday 28th June.' A red and white graphic overlay contains the text 'LIGHT REFRESHMENTS PROVIDED'."/>

**FREE**  
*School Holiday*  
**PARLIAMENT HOUSE TOUR**

**MONDAY 8TH JULY**  
10AM - 12PM | AGES 5 - 15

All participants must be accompanied by parent/caregiver

Spots are limited!

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Please contact my office on 8269 1838 or via email: [adelaide@parliament.sa.gov.au](mailto:adelaide@parliament.sa.gov.au) to register your interest by Friday 28th June.

**LIGHT REFRESHMENTS PROVIDED**

Authorised by L. Hood, 84 Prospect Road, Prospect SA 5082.

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