



ST MONICA'S

PARISH SCHOOL WALKERVILLE

2023 SCHOOL PERFORMANCE REPORT



Acknowledgement of Country

St Monica's acknowledge the Kurna People as the Traditional Owners of the lands on which we live, learn and work. We acknowledge the continued deep spiritual connection and relationship of Aboriginal peoples to this country and commit to the ongoing journey of Reconciliation.

School Profile

St Monica's Parish School, Walkerville, is a Catholic coeducational school of 207 students in 2023, catering for Reception to Year 6 children.

St Monica's has a proud Josephite tradition since its beginning in 1926 and this permeates the life of the school still today. This tradition embraces our motto of 'In All Things Love' where we nurture body, heart and mind. We aim to live out Mary MacKillop's belief that if you see a need, do something about it. Each member of the community is challenged to:

- Be Courageous
- Be Grateful
- Be Your Best Self
and always have faith.

We provide a safe, inclusive and positive learning environment. St Monica's is well respected for its quality and innovative curriculum and for keeping children at the centre of teaching, learning and our thoughts and actions.

At St Monica's we believe that the engagement and social emotional wellbeing of our students is central to our mission as a school. Over the past eight years the school has implemented a range of programs and strategies to support children in developing their key social and learning capabilities. We reflect on who we are as a community and constantly seek to improve in all aspects of our learning and relationships.

St Monica's is well regarded for: its engaging LOTE (Italian) and Music programs; the way in which creative arts are emphasised and celebrated; student leadership development and unique learning extension opportunities for children across the school; its comprehensive sports program and the use of technologies as learning tools. Our OSHC and Vacation Care Program is going from strength to strength and is ably run by the director and is staffed by supervisors that connect beautifully with the students.

We also implemented Move, Learn and Grow program. This program is an evidence-based movement program developed by an Occupational Therapist and a Physical Education specialist with proven benefits for pre-school and primary school aged children. The combination of practice from OT and Physical Education ensure that critical childhood developmental stages are met. Each child is assessed when they commence at St Monica's and if areas of growth are identified for a child, then they are invited to be a part of special group which focuses on developing these skills.

In 2023, we opened our school for families to visit for a Learning Expo. Families were provided with a passport and journeyed their way around each learning area to discover and engage with the exciting educational opportunities that occur at St Monica's. We had over 150 visitors and a special note of thanks to our Year 6 students who were guides and hosts at this event. This will become a biannual event for our community.

The Arts is of great importance to our staff and students at St Monica's. Creativity abounds through music, dance, drama and visual arts. When you move through our school, you will see examples of art installations that the students have created such as Bottle Top Mural, totem poles, Mosaic Tiles. All our Year 6s are members of the school choir that performs in the Catholic Schools Music Festival each year at the Festival Theatre. Students in our Year 4 and 5 classes have the opportunity to participate in our Performance Choir who attend community events such as Walkerville Council's Volunteer Awards ceremony, Walkerville Council Christmas Fair.

Included in our extracurricular and extension activities are:

- After School Activities – Visual Arts, Basketball, AusKick, Brickworks Lego workshops, Robotics, Chess, Soccer, Hip Hop, Drama, Public Speaking and Debating
- Camps for Years 3, 4, 5 and 6
- Sports Carnivals – Swimming, Athletics, Netball, Cross Country, Cricket, Touch Football, Lacrosse, Tennis and Soccer
- Wellbeing activities such as Yoga and Mindfulness sessions, social skills sessions.
- Enrichment of Learning – Tournament of Minds, Little Lightbulbs breakfast, Children's University, Enrichment groups with community mentor, DaVinci Decathlon and G.A.T.E.Ways Eureka program.

In the spirit of our motto "In all things love", we welcome parents and carers into our inclusive, supportive and positive community. Working together to nurture our community, St Monica's families are readily included in community events and class activities. This leads to the development of supportive relationships creating a strong sense of belonging which is central to being a part of St Monica's. We celebrate our school community through events such as Mother's, Father's and Grandparent's Day, Sports Day, Class Masses, Catholic celebrations, school assemblies and graduation events. We encourage our parents and carers to volunteer as School Board members to apply their talents or expertise to the decision-making process of School Board matters. We also appreciate the help of our parents and carers as volunteers in our classrooms, library or through the hard working, ever supportive Parents and Friends Committee.

All who visit our school are taken by the friendliness and enthusiasm of students and staff, and the welcome of this special community. There is a strong sense of connectedness and inclusion at St Monica's. Our school community is both nurturing and empowering. Our goal is to ensure that students, staff and families thrive and develop the social and emotional capabilities for lifelong learning. We encourage our students to have confidence and resilience. The St Monica's learning community has a global view and is focused on making the world a better place for everyone. Whilst we are a small community, we have a big heart, and we are a place where every student is known by name.



Vision

Guided by our Josephite tradition at St Monica's Parish School,
we encourage all members of our community to
nurture body, heart and mind in everything we do.

We want our students to always:
act with compassion, empathy, mercy and acceptance,
as global citizens that model the Gospel values.

Mission

In the spirit of our Josephite tradition our Mission is to:

Be a faith community

Jesus is at the heart of our faith community and the Eucharist is central

Be a learning community

Provide a quality education in a safe, positive and inclusive environment

Foster partnerships and authentic relationships

Work in partnership in the spirit of friendship and collaboration
where each person is valued and respected as an individual

Provide services and resources

Strive for professional excellence to provide a 21 Century learning environment
using current and relevant pedagogies and resource

Traditions and Values

We believe that every child is held in God's infinite tenderness and is of unsurpassable value.

Children: Close to the Mystery of God (2015)

School Profile

DMI	97
SES	372
School Type	Primary Catholic School
Location	92 North East Road, Walkerville
Year Range	R – 6
Total Full Time Enrolments August 2023	207
% of Indigenous Enrolments	1%
% of Students with Disabilities	24%

Student Profile

The enrolment numbers at the August 2023 census totalled 207 students:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
44	30	37	19	23	32	22	207

The school student body is predominately Australian, and this derives from diverse cultural and religious backgrounds. Of the 207 students enrolled at the school, 51 students were identified as Students with a Disability (SWD) and had adjustments made accordingly.

Student Attendance

The average student attendance rate for the school during 2023 was 95%. School attendance rates by year level are shown in the following table:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
95.3%	96.5%	95%	96.5%	92.8%	95.3%	95.6%

Student attendance is recorded by the class teacher, parents and caregivers are asked to inform the school of any absence prior to 9.00am. The school tracks and follows up any instances of regular or excessive absence.

Families are required to provide a written explanation of extended student absences including interstate and overseas holidays. Appropriate exemption forms are completed for such occasions.

Staff Profile in 2023

In 2023, St Monica's Parish School had a total staff of 28, consisting of 19 teachers and 10 non-teaching staff. Of the 28 employees, 25 were female and 3 male staff members. The full-time equivalent teaching staff totalled 11.95 FTE and non-teaching staff 5.82 FTE. There were no Indigenous staff members employed at the school in 2023.

Teacher Attendance and Retention Rates

The average teacher attendance rate in 2023 was 97.8% and the teacher retention rate from 2022 was 100%.

Teacher Qualifications

All staff at St Monica's Parish School are appropriately qualified.

Masters	4
Bachelor of Education	13
Diploma of Education	2
Graduate Certificate	11

All staff are supported in working towards their goals, including access to high quality professional learning. Our school staff participated in a number of professional learning opportunities throughout 2023. These included:

- SEQTA Learning Diversity & Equity, Assessment & Planning and Online Lessons
- Marketing and Communications
- Clarity Framework – system and school improvement framework
- Leaders of Learning Focus Days and Leader of Learning Coaching sessions
- Spiritual Formation through Staff Retreat
- Indigenous Cultural Training and Understandings
- Sensory Needs
- InitialLit Phonics Screening Check and Specific Intervention Programs such as MiniLit and MacqLit
- Be You Wellbeing modules
- LEAP levelling training
- Inclusive Education
- NAPLAN SSSR Analysis
- Acceleration and Enrichment for Gifted Students
- First Aid – Epilepsy Training
- Continence/Personal Care
- Work Health and Safety Training
- Numeracy Coaching and Mentoring

Living Learning Leading Survey

In August 2023, members of the school community, including parents, staff and students were invited to participate in a survey to provide feedback regarding the school's performance across several areas. The Living Learning Leading Survey's purpose is to identify areas to support effective school improvement. The survey has four components: Catholic Identity, Learning and Wellbeing, Community and Resourcing.

From our parent community, we celebrated:

- Our children learn to care for the environment 86%
- Our children learn that it is important to help others 86%
- Teachers communicate with my child respectfully 88%
- My children develop effective ways to learn 85%
- My family's culture and background are respected 90%

From our students, we celebrated:

- At school, I learn to care for the environment 96%
- At school, I learn that it is important to help others 95%
- My teachers believe that I can succeed 97%
- I have a choice about the way that I learn in class 84%
- I keep trying even when the work is challenging 91%
- I feel safe when I am at school 92%
- I feel welcome at school 96%
- Classrooms are welcoming places to learn 93%

From our staff, we celebrated:

- The school models Gospel values through words and actions 88%
- Rituals, symbols and liturgies are an important part of the school's identity 100%
- Whole school approach to curriculum delivery and to the principles of assessment 90%
- Student voice and agency is embedded into the improvement cycle as an integral element 89%
- School has a strong partnership with families 94%
- There is a welcoming culture 100%

Areas of growth identified in this survey include the plans for Capital Development and the greater inclusion of student agency in Teaching and Learning programs.

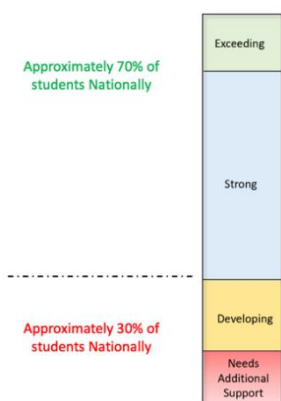


NAPLAN 2023

Below is the information with our school’s results in Years 3 and 5 for NAPLAN, 2023.

NAPLAN introduced a new proficiency standard scale in 2023, therefore, it is difficult to directly compare data sets to previous years. Results are categorised as: Exceeding, Strong, Developing and Needs Support (Diagram 3). Ideally, 70% or more of students will sit in the top 2 bands (Exceeding and Strong), whilst less than 30% in the bottom 2 bands (Developing and Needs Additional Support).

Diagram 3 - NAPLAN Proficiency Bands



NAPLAN	Reading	Numeracy	Writing	Spelling	Grammar
Year 3 Exceeding/ Strong	16/19 85%	13/19 68%	18/19 94%	13/19 68%	14/19 74%
Year 3 Developing/ Needs Support <small>16% SWD on PPL</small>	3/19 15%	6/19 32%	1/19 6%	6/19 32%	5/19 26%
Year 5 Exceeding/ Strong	27/32 84%	20/31 65%	25/32 78%	22/32 66%	22/32 66%
Year 5 Developing/ Needs Support <small>44% SWD on PPL</small>	5/32 16%	11/31 35%	7/32 22%	10/32 34%	10/32 34%

St Monica’s NAPLAN 2023

Year Level	Reading	Writing	Spelling	Grammar	Numeracy
3	435	456	429	432	414
5	507	507	487	499	473

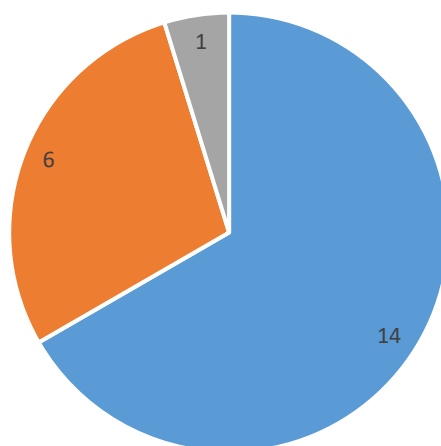
All CESA Schools NAPLAN 2023

Yearlevel	Reading	Writing	Spelling	Grammar	Numeracy
3	399	417	408	406	400
5	490	473	490	489	481

Post-school Destinations

Post-school destinations for our Year 6 graduates are identified as per the graph and table below:

Post-School Destinations



■ Catholic ■ Government ■ Independent

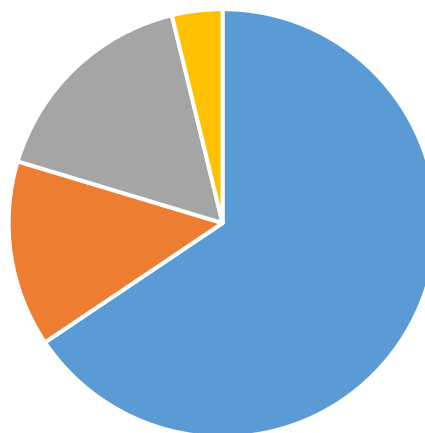
Destination School	No of Students	Destination Sector
Christian Brother’s College	1	Catholic
St Paul’s College	1	Catholic
Blackfriar’s Priory School	2	Catholic
Kildare College	3	Catholic
St Aloysius’ College	2	Catholic
St Ignatius College	2	Catholic
St Dominic’s Priory College	3	Catholic
Marryatville High School	2	Government
Norwood International High School	1	Government
Adelaide Botanic High School	1	Government
Roma Mitchell Secondary College	1	Government
Adelaide Botanic High	1	Government
St George College	1	Independent

Finances

FINANCIAL INCOME 2023

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Figure 1: Financial Income 2023



FINANCIAL EXPENSES 2023

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Figure 2: Financial Expenses 2023

